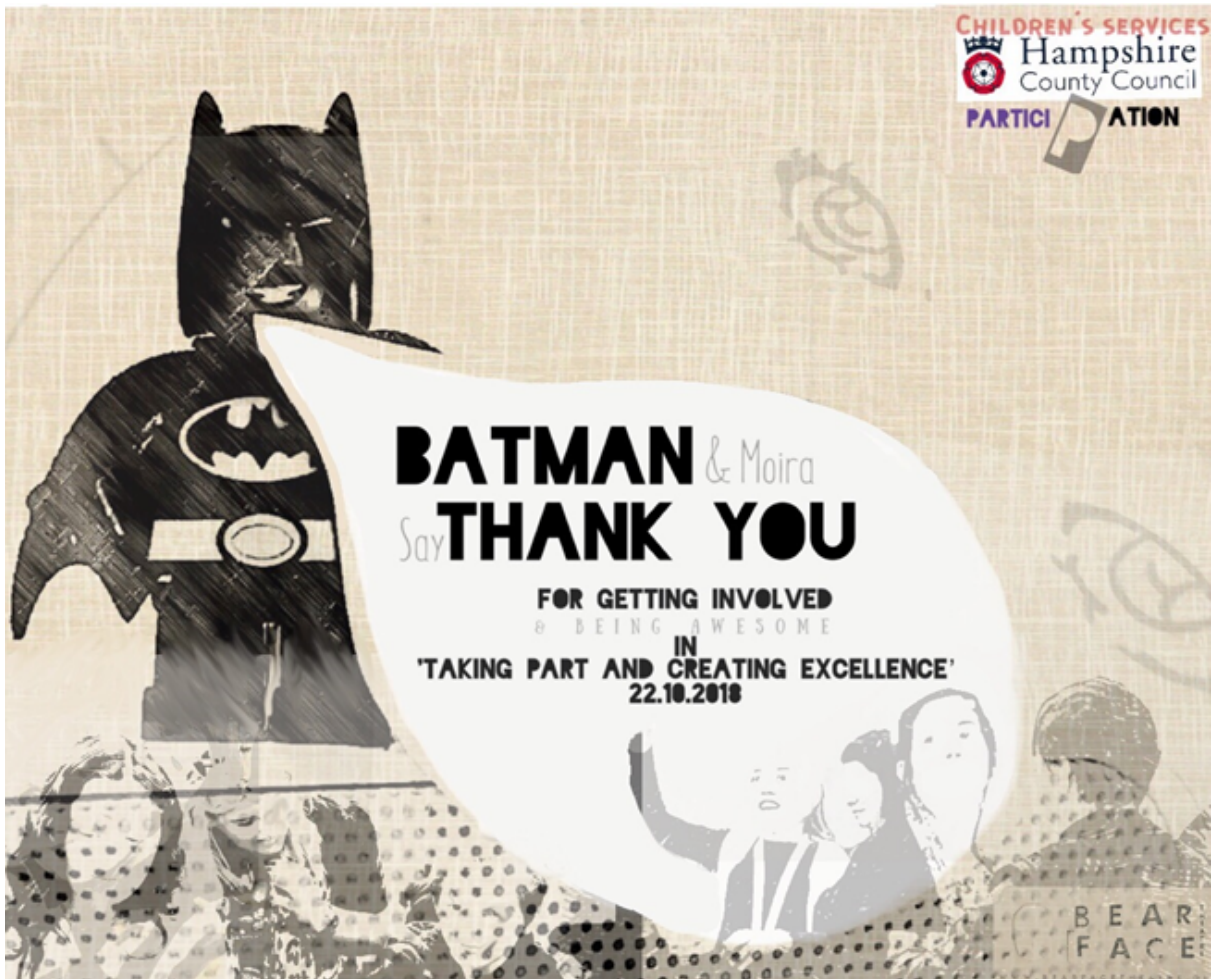


# Participation

## Conference 2018

### Feedback & Outcomes



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# **1). Introduction**

This report attempts to capture the outcomes of what was a very dynamic and engaging day. We had 83 people attend with a split of 51 adults to 32 children. The day was driven by activities from the Districts. Even though we aimed for a variety in methods we ended up with a rather arts heavy day. Although there was great energy in the room and lots of laughter and smiles throughout – future events of this kind need to definitely have a greater variety of methods. Also the event needs to be shorter allowing more time for staff to get into position and having a more contained day. So future events being from 11am – 3pm for example. It was a challenge to get the Districts to sign up to the event. Initial resistance was the fact that Districts were being asked to lead a 20 minute section, then as the event drew nearer the resistance was around the fact that they had to bring children to the event. I am hoping that all those that attended could see the value in the challenge that was set before them.

One unexpected outcome was we were joined by Bear Face theatre. Kate and Jenny fitted right in and captured the vibe of the day in a fantastic video. Unfortunately this video is not available widely as we did not gain photo consent prior to the day. This is another important learning point. We need to have photo-consent in place well before the event.

We used a digital app to gather thoughts throughout the day. We should have informed staff to bring their devices and get the information from all the young people especially up front. Also we need to have more useful questions and fewer fun ones. It felt like we had a taster of what this medium could offer with some useful insights but much more to come.

## **Outcomes**

As well as the ideas presented in this document we also got good sign up for the ICE 10 week programme due to begin in January. We also got an idea for a video to introduce young people to care and this will be introduced within the ICE project as well. That is not to mention the gains made in the relationships between staff and young people.

## **2). Attendance & Voting**

**a). Register** 51 adults and 31 young people = 83 total

### **Professionals**

14 staff

### **Basingstoke**

3 staff

4 young people

### **East Hants**

4 staff

6 young people

### **Fareham & Gosport**

4 staff

5 young people

### **Hart and Rushmoor**

5 staff

3 young people

### **Test Valley**

6 Staff

1 young person

### **New Forest**

5 staff

3 young people

### **Havant**

5 staff

6 young people

### **Winchester and Eastleigh**

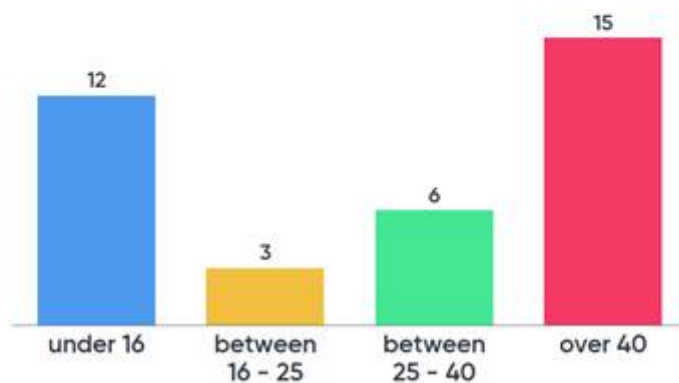
5 staff

4 young people

## b). Voting Slides

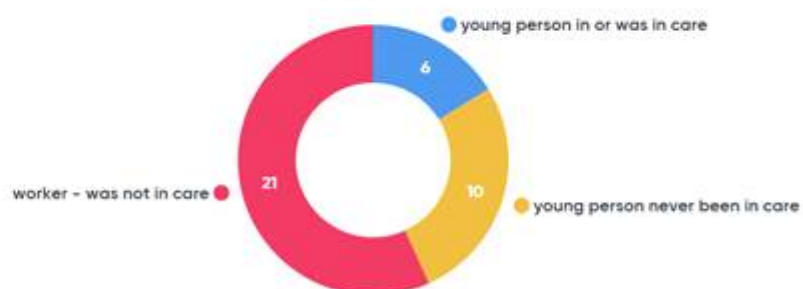
# Question 1 a

Who is in the house - age



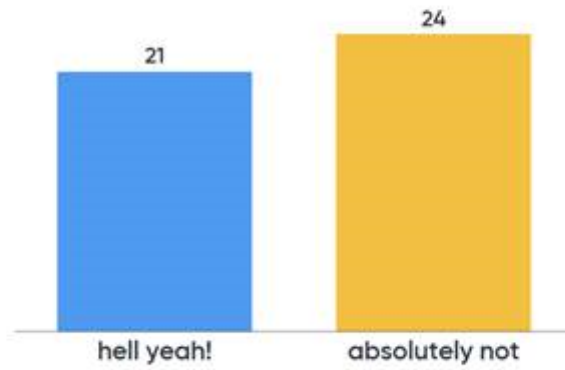
# Question 1 b

Who is in the house - care



# Question 1 c

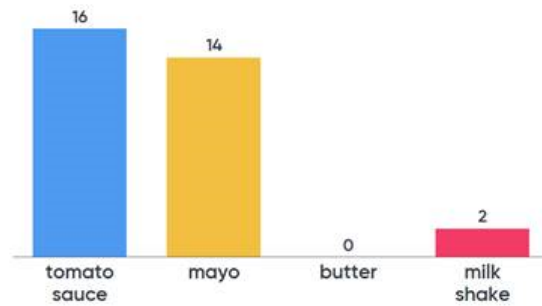
So pineapple on pizza yes or no way?





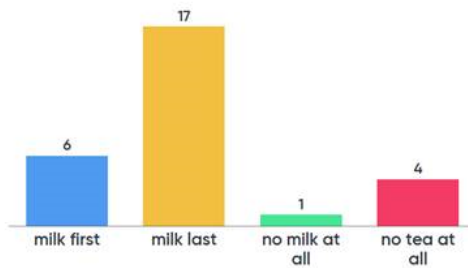
# Question 3 a

I like my chips with....



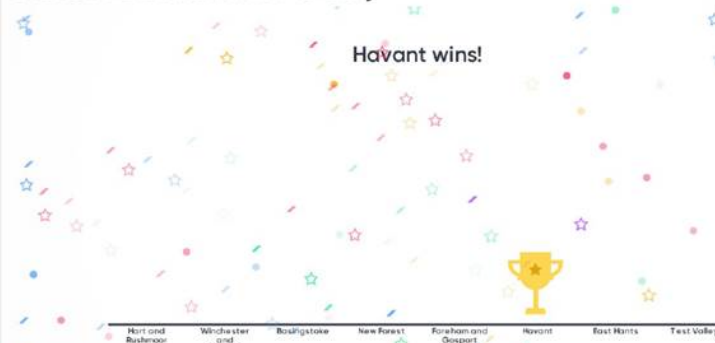
# Question 3 b

cup of tea.... milk first or last



# Question 4

Best Presentation today





### 3). Task Outcomes

#### a). "My Ideal Social Worker"

- *"Doing it for the kids!"*
- *"Great humour"*
- *"Puts life into perspective"*
- *"Shines like a star"*
- *"Together we'll get through this"*
- Always there
- Always there for you
- Approachable
- Appropriate
- Arty
- Be a good listener/banter
- Beautiful
- Big heart
- Brave
- Bright
- Brings food
- Brings Maccies/sweets/chocolate
- Brings us presents
- Calm
- Carefree
- Caring
- Caring about friend
- Casual
- Clothes shopping
- Consideration
- Cool
- Creative
- Dark & deep
- Day trips
- Emma has the biggest heart
- Emma is a star!
- Food
- Friendly
- Friends
- Gaming
- Go bananas!
- Good Imagination
- Good Listener
- Good looks
- Great Listener
- Great personality
- Guardians
- Happy/smiling
- Hate coming into school
- Helpful and friendly
- Helps
- Honest
- I want someone understanding and able to talk to you nicely
- Improving lives
- In the know
- Inspiring
- Inspiring
- Kind
- Kind/Funny
- Kind/Thoughtful/Resilient
- Likes music
- Looks good/smart
- Lovely
- Loves Christmas
- Loves mountain climbing
- Loves reading
- Meet in school or Costa
- Memorable
- More in depth talking
- Nice
- Not a robot!!!
- On time
- One of a kind
- One social worker!
- Open
- People that listen to your problems
- Polite
- Real
- Relatable
- Relaxed
- Reliable
- Same interests as you!
- Sense of humour
- Shocking by doing what you actually want
- Smiling
- Someone who listens
- Strong
- Superfast
- Talk nicely
- Trustworthy
- Understanding
- Unique
- Wise
- Wonder Woman
- Young

## **b). “No More & Yes More”**

### **Havant Graffiti Wall**

#### **No More**

- *“Winners are not those who never fail but those who never quit!”*
- Interruptions
- Less Bullying
- Lies
- Music

#### **Yes More**

- *“If you get tired learn to rest, not to quit”*
- Food & treats
- Hope
- Listen to action
- To understand our plans

### **East Hampshire**

- Social workers understand more and pass on
- Waste of time if nothing is happening

### **Anonymous Graffiti Walls**

#### **No More**

- And then do something about it!!
- Be same as others
- Care profiles so I know what to expect
- Don't change my social worker
- Don't drag me out of school
- Don't keep asking me to do a questionnaire with the same stuff in it
- Explain my options – CHOICE
- Honesty
- Listen to us!
- Meetings – forums
- Meetings/Forms
- Remember I am younger than I look – remember my favourite possessions need to go with me!
- See my worker more
- Spending my pupil premium on whole school initiatives – it's for me!!!
- Stereotypes
- What happened to *“You said...we decided”* (feedback)

#### **Yes More**

- Don't change my social worker
- Don't drag me out of school
- Don't keep asking me to do a questionnaire with the same stuff in it
- Honesty!
- Hope

- I want more playing
- Listen
- Loving
- Meetings/Forms
- Spending my pupil premium on whole school initiatives – it's for me!!!
- Stay happy
- Take me to Maccies
- What happened to "You said... We did"

### **No More**

- I don't feel heard when...They don't act on what I have said
- I think a manager would...Help their colleagues
- More help before leaving the care system e.g. knowing how to pay bills (things you have to do as an adult)
- More meetings
- No more broken promises
- No more change of social workers
- No more waiting
- Old social workers
- Saying things then not doing it
- Taken out of class
- There is always hope at the end of the tunnel
- What happens when you give your view...Nothing

### **Yes More**

- Be inspired
- I feel heard...When I shout
- I feel listened to when I feel confident about talking about my feelings
- I think we should have more days like this
- My meetings would be better if...There weren't any
- Talk to us a bit more about our care plan
- Visits would be better if...They were more frequent

### **No More**

- Be quiet
- Changing workers
- Dishonest
- Judgement
- No change
- Not delivering
- Not kept informed
- Not knowing where to go/who to talk to
- Smelly
- Waiting forever for meaningful feedback

### **Yes More**

- Adoption
- Always informed
- An invested carer that wants to help
- Approachable
- Chair my meetings
- Easy to access
- Flexibility
- Get things done
- Honesty
- Keep in touch
- Non-Judgement
- Personalised plans
- Remember what I say/ask for
- Same worker
- Saying how I say it
- See change and gain feedback
- Someone asks me questions
- When I'm part of the plan involvement

### **No More**

- Awkward situations (including TAF)
- Not to tell mum everything
- Parents/School doesn't listen
- Rushed time

### **Yes More**

- Follow-Up sessions after closure (necessary)
- Getting out of lessons
- Honesty!
- Involvements
- More time
- Private meeting area

### **No More**

- Interruptions
- Less bullying
- Less change of workers
- Lies
- School visits
- Stuff to do

### **Yes More**

- Communication back to us
- Food & treats
- For workers to know what they're doing
- Honesty
- Listen to action
- More explaining
- To be listened to
- To understand our plans more

### **No More**

- No more bullying
- Talking or early visits

### **Yes more**

- Caring
- Less honesty
- Meet managers
- More fun visits booked

### **No More**

- Abuse
- Being hurtful towards others
- Bullying
- Changing social worker
- Disrespect
- Shouting

- More of our opinions shared out loud
- Our views are passed onto managers

### **Yes More**

- A wider variety of GCSE'S
- Being accepted for who I am
- Being fluid
- Change more lives
- Communication
- Confidence
- Less jargon
- More family time
- More music school
- More support by friends
- R-E-S-P-E-C-T

## c). “What is in a Name”

### **Havant**

#### Re-Unification

- Kindness
- Living together
- Making Plans
- My journey home
- Return family

#### Looked After

- Cared for
- Feeling safe
- On holiday

### **Eastleigh/Winchester**

#### Core Group Meeting

- A plan for the child’s safety
- About me meeting
- Conversations/talk
- Discussion of serious talk
- Gathering
- My meeting
- Safety meeting

#### Guardian

- A guardian is someone who looks after you and guards you from danger
- Age appropriate sessions
- Angel
- Catch up
- Check in
- Conversation based
- Emotions
- Equal participation
- Family
- Foster carer
- Friends
- Involvement
- Kept interesting
- My voice

### **New Forest**

- Offloading
- Opinions
- Parents
- Parents
- Pop in
- Protector
- Purpose

- Regular timing
- Seeing
- Session
- Support
- Text-arranged meetings
- Trip
- Youth worker

### **East Hampshire**

#### **Core Group Meeting**

- Carer
- Core protector
- Guidance
- Inspiration
- Loved one
- Personal
- Protector
- Relative
- Steward
- Supporter

*“It’s good that no one knows what the meetings are!”*

- Child care plan meeting
- Child meeting
- Guards meeting
- Opinion meeting
- Overall meeting
- People around me
- Personal meeting
- Plan for the future

### **Anonymous**

#### **Contact**

- Contact centre
- Quality time
- Spending time
- Visiting
- With family

#### **Social Worker**

- A person who helps with problems
- A social worker is like a box of chocolates...You never know what you’re gonna get
- Haley (real name)
- Listen to your problems and try to solve them
- So you can understand a social worker’s job

#### **Visit – Participation**

- A talk about what could improve
- Being listened to
- Come to see how people are

- Could be called *"Groups"*
- Could be called a..."Catch up", "Adult visit", "House visit"
- Doesn't need a label. A label makes it too informal
- Joining in
- Taking control
- Views and opinions being heard
- When you join in

#### "The Professionals" – Conference Gathering

- Discussion
- Getting other's point of view
- Giving and receiving information
- Meeting
- Planning
- Social views



## 4). Reflections on the Day

### a). Feedback

#### New Forest

- Good to spend time with the worker
- More discussion & debate – not always an activity
- Needed more to get the young people involved
- The activities were pitched too young
- The day was too long
- There was too much time sitting at the tables today, needs to be more interactive
- Too many art activities
- Venue was too formal, warm, a bit dark
- Young people got to meet others & talk

#### Ideas for Future Events

- Careers/aspirations day – Have other professionals come & plan activities – police, fire, law accounting, social work, airlines, vet, beauty, building, catering – with workshops
- Gaming day
- Treasure hunt – Go out and about in town
- Trips – museums, Intech, Go Ape, Snowtrax, Go-Karting
- Use technology – phones, tablets...

#### Anonymous - Email

*“Hi Moira*

*Although we gave you feedback for the NF, I am mindful that this focused on areas to improve and didn't capture all of the positives from yesterday. So I wanted to say a big thank you for a well organised and thought out event. The young people that we had with us enjoyed the activities and overall had a really good day. It was evident that so much hard work had gone into the organisation and that was appreciated by all. Lunch was also a bonus. Thanks again and here are too many more successful events.”*

#### Eastleigh/Winchester

- *“Change can't happen unless you believe it can (with a growth mind-set)”*
- *“I'm important”*
- *“If you believe then anything can happen”*

### Havant

- Loved the Lego
- Lunch was very nice – different flavour of pizza needed
- It was a bit long
- Too much sitting down – moving activities
- Too much in one day
- More physical activities needed
- Great to see senior management team involved and visible

### East Hants

- Something should be done with your request to make that person feel safe and secure
- The people in charge need to be honest about their colleagues and accept they're not doing their job properly and fire then hire
- It's a cycle of no actions so when children grow older and have our children they won't teach our child to speak out

### Young Person's Individual Feedback

**R** – *“Good getting to know each other, just a shame we will never see each other again”*

**C** – *“I'm just here for my cinema voucher!”*

**M (PA)** – *“So great to see so many children, young people & workers with a strong relationships & enthusiasm. Was great to be part of it”*

**T** – *“Good being here, could be better (shorter). I learnt how to draw and to be friendly”*

**M** – *“Socialising with other people of good for me. The day could be shorter. I've learnt that social workers try their hardest. I'm not the only one who big issues in care and learnt how to communicate better”.*

**S** – *“I've had a chance to talk with other children. I've understand the actions my social workers are doing. Worked as a team with my group. THANK YOU!”*

**C** – *“Today I have opened myself up to different opportunities and understood that I am not alone. This has helped me communicate better and engage with different people. On the other hand it has helped me overcome some barriers and encouraged me to get involved more”.*

*“Overall today has taught me that people do care and do try and do the best for me. Also it has helped me understand that people around me do care”.*

**Z** – *“I don't think it needs to be different, everyone wanted to participate, and everyone wanted something”.*

*“I definitely think there should be more days like this, different activities to keep the children and adults interactive to bring everyone out of their comfort zones and just enjoy themselves really”.*

*“You could even do a day with just your group. Do activities like this then 2 or 3 weeks later every group get together again and have the other groups do the activities. So that everyone in the room understands why we have these days and in the end have a big discussion on what they think could make them heard and how they want social services to deal with it”.*

### Anonymous Individual Feedback

*“I loved hearing what the young people had to say. It was good seeing the young people so pleased with their early Christmas presents”*

*“Table plan would be helpful”*

*“Good having a different setting when meeting young people”*

*“The young people's confidence & contributions were great”*

*“Good move ending early!”*

*“Video was a great way to reflect and value the day”*

*“Gone Well – Doing lots of different things, liked the venue, being out for he day, liked everything being arty, liked being shown things to do outside of school”*

*“Can be improved – Socialise more with others, add group activities, spend time talking with new people”*

*“What was good – Art projects, enjoying it, lunch pizza!”*

*“What could be improved – Shorter day, less activities/longer to complete them, not all about care leavers/children in care”*

*“It was enjoyable but too long”*

*“I would come again but shorter day would make it better”*

*“Being inside all day was hard with no outdoor activities”*

*“We liked the idea of pizza but the pizza we had wasn’t nice”*

*“Liked talking in front of lots of people”*

*“Qualities of a SW activity was enjoyable”*

*“Not a variety of activities – too much art and creative work”*

**b). Video Link**

**<https://vimeo.com/297997945>**

**Password : xxxxx**